



COURSE OUTLINE: ACT100 - ACADEMIC TRANSITION

Prepared: International department

Approved: Lori Crosson, Continuing Education, e-Learning, and Culinary

Course Code: Title	ACT100: ACADEMIC AND CULTURAL TRANSITION					
Program Number: Name						
Department:	SOCIAL SCIENCES					
Academic Year:	2024-2025					
Course Description:	<p>This seven-week short course aims to prepare you for your time and studies at Sault College.</p> <p>This course has both cultural and academic components which aim at providing you opportunities to ease your transition from your home country to the academic and cultural life in Canada. We will explore various Canadian cultural facets which maybe new to you and develop practical approaches to deal with challenges. In addition, you will be introduced to the academic expectations of the college and various available resources so that you feel at ease while adjusting to the academic environment of Sault College. You will participate in hands-on activities in the course that develop an understanding of intercultural and academic skills to be successful in the new cultural and academic settings of Canada.</p>					
Total Credits:	0					
Hours/Week:	1					
Total Hours:	7					
Prerequisites:	There are no pre-requisites for this course.					
Corequisites:	There are no co-requisites for this course.					
Course Evaluation:	<p>Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>					
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Recognize and discuss Canadian cultural norms and values to ease the transition to a new culture and academic setting.</td> <td> 1.1 Recognize cultural differences and similarities between host and home countries which may create challenges for international students 1.2 Recognize one's own cultural biases and appreciate and learn from a new culture 1.3 Identify the major geographical and provincial Canadian boundaries 1.4 Identify strategies to navigate life in Canada 1.5 Identify the dos and don'ts to be successful in a Canadian college classroom and society. 1.6 Discuss the concepts of gender equality and human rights in Canadian classrooms and society. 1.7 Explain the consequences of discriminating based on age, religion, or sexual orientation with relevant examples/cases </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Recognize and discuss Canadian cultural norms and values to ease the transition to a new culture and academic setting.	1.1 Recognize cultural differences and similarities between host and home countries which may create challenges for international students 1.2 Recognize one's own cultural biases and appreciate and learn from a new culture 1.3 Identify the major geographical and provincial Canadian boundaries 1.4 Identify strategies to navigate life in Canada 1.5 Identify the dos and don'ts to be successful in a Canadian college classroom and society. 1.6 Discuss the concepts of gender equality and human rights in Canadian classrooms and society. 1.7 Explain the consequences of discriminating based on age, religion, or sexual orientation with relevant examples/cases	
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	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Identify and discuss skills and strategies that support student responsibilities and college expectations.	2.1 Organize and document information using appropriate technology and information systems 2.2 Identify the academic stressors in Canadian college classrooms 2.3 Recognize techniques to manage time and study skills 2.4 Recognize ways to adjust to Canadian college life 2.5 Identify different classroom structures
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Apply social communication skills to participate in and meet our college community.	3.1 Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals 3.2 Respond to written, spoken, or visual messages in a manner that ensures effective communication 3.3 Identify appropriate ways to communicate (verbal and written) with Professors and classmates
	Course Outcome 4	Learning Objectives for Course Outcome 4
4. Apply the principles and values of academic integrity and honesty to your college responsibilities to college life.	4.1 Discuss the importance of class participation and group work in order to be successful 4.2 Identify & discuss the importance of class attendance and classroom etiquette 4.3 Recognize the importance of academic integrity and the consequences of plagiarism/cheating in assignments and examinations. 4.4 Recognize one's accountability for self and others in achieving the outcomes for a team.	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Explore and discuss student services available to Sault College.	5.1 Recognize the different support systems at Sault College and how to contact them 5.5 Recognize the different activities and attractions at Sault College	

Date: August 26, 2024

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

